

PERSON SPECIFICATION: ... Specialist Teacher of the Deaf

Qualifications, knowledge, skills and experience

Minimum level of qualifications required for this job

Qualifications Required	Subject	Essential/ Desirable
<ul style="list-style-type: none"> • Degree or equivalent • Qualified Teacher Status 		Essential
<ul style="list-style-type: none"> • Holds/is working towards the mandatory qualification as a Teacher of the Deaf (MEd, B Phil Ed, Advanced Diploma) • Advanced Diploma/Masters degree in a related field 		Desirable

Minimum levels of knowledge, skills and experience required for this job

Identify	Describe	Essential/ Desirable
Knowledge		
<ul style="list-style-type: none"> • Knowledge about the impact a pupil's hearing impairment can have on all aspects of teaching and learning as well as on social & emotional development • Good understanding of language development and the different approaches that can be used with hearing impaired children • Knowledge of a range of alternative methods of communication • Knowledge of the implications of relevant current legislation • Knowledge of NDCS quality 		Essential

standards for support services and special provisions for delivering the curriculum to deaf pupils		
<ul style="list-style-type: none"> • Working knowledge of current amplification systems • Knowledge and experience of a range of adaptive and augmentative technologies and strategies to promote inclusive opportunities for pupils with sensory impairments 		Desirable
Skills		
<ul style="list-style-type: none"> • A proven ability to communicate clearly and effectively with deaf children and young people, parents and carers. • The ability to work with parents and carers to secure partnership in the learning process • Good negotiation and conciliation skills • Ability to motivate others • Ability to work to deadlines and handle pressure • An ability to use ICT as an integral part of an individual programme to improve curriculum access and for record keeping • The ability to work as a member of a team and contribute to service development 		Essential
<ul style="list-style-type: none"> • A commitment to on-going 		Desirable

<p>professional development at both personal and service level</p> <ul style="list-style-type: none"> • An ability and commitment to relate positively to schools, other agencies and voluntary sector organisations. 		
<p>Experience</p>	<p>Give an idea of the type and level of experience required do not specify years of experience.</p>	
<ul style="list-style-type: none"> • Recent experience of working in schools resulting in current practice and knowledge re: national curriculum requirements • Recent experience of working with pupils who have special educational needs in an inclusive setting • Experience of multiagency working • Experience of working with parents • Experience of delivering effective in-service training 		<p>Essential</p>
<ul style="list-style-type: none"> • Recent experience of teaching/supporting children and young people with a range of hearing impairments in a variety of settings • Experience of teaching/supporting across more than one Key Stage 		<p>Desirable</p>
<p>Special Requirements</p>		

<ul style="list-style-type: none">• Willing and able to travel wherever required within the county to support caseload – travel expenses are re-imbursed at the nationally agreed rate.• Car users must hold a full clean driving licence and have suitable insurance cover for business use		Essential
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